

Lesson objectives		Resources
<p>Understand what is meant by a responsible citizen.</p> <p>Consider the type of person we want to be.</p> <p>Consider why doing the right thing is not always easy.</p> <p>Develop our personal responsibility plan of action.</p> <p>Consider why it's important to make informed decisions.</p>		<p>Being a responsible citizen PowerPoint</p> <p>Plain A3 or sugar paper</p> <p>Plain A4 paper</p> <p>Slide 8 case studies printed as handouts (optional)</p> <p>Lined paper or student worksheet</p>
Pol-Ed Passport focus		
<p>Making informed decisions.</p> <p>Students are encouraged to think about the type of person they want to be and to make behavioural decisions based upon this personal aim.</p>		
PSHE association program of study		
<p>L4. The importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others</p>		
Lesson walk through		
Starter	<p>Students use the A3 or sugar paper to create a responsible citizen. Students should use words and/or pictures to represent somebody that is a responsible, decent human being. Students should be encouraged to think of adjectives and actions.</p>	
Key knowledge	<p>Students need to understand what is meant by the term responsible citizen. Students need to understand that responsibility links to an understanding of our impact upon others. Students need to understand that we are all citizens and have a collective responsibility towards each other.</p>	
Practice	<p>Students are encouraged to think about the type of person they want to be and why this is important to them. They then practise this by considering when and why this might be difficult to remember. Students explore realistic case studies and discuss what the characters could have done differently.</p> <p>Students also complete a personal reflection to support them in the future.</p>	

Common misconceptions

That 'good' children never do 'bad' things. Students need to understand that everyone makes mistakes but that good citizens learn from these mistakes and constantly strive to be the best version of themselves. Students need to understand that as they grow up and become more independent, clashes with parents and teachers might occur and that this doesn't make them a 'bad' person. Self-reflection and self-development is a lifelong journey.

Further signposting and support

For further resources and lessons to support citizenship education:

Young Citizens <https://www.youngcitizens.org/>

ACT <https://www.teachingcitizenship.org.uk/>