



| I can statements: | |
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| ☺ | I can explain what respect is. |
| ☺ | I can demonstrate respectful spoken language and body language across a range of different situations. |
| ☺ | I have developed and can explain an awareness of boundaries and respect the fact that other people's boundaries might be different to my own. |
| ☺ | I have developed and can explain an awareness of different cultures and religions and can adapt my behaviour when needed to ensure I am respectful. |
| ☺ | I can explain how my actions and behaviour can impact upon others. |
| ☺ | I can demonstrate active listening. |
| ☺ | I recognise when I am in the wrong and can apologise, without prompting, when needed. |
| ☺ | I can demonstrate respect. |

| What might this look like in practice? | |
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| <p>Speaking politely and respectfully when talking to their teachers about their work.</p> <p>Picking up on body language or asking consent before hugging someone they have recently met.</p> <p>Ensuring that they show people they are conversing with, they value what they're saying e.g. by keeping eye contact and paying attention.</p> | <p>Not putting pressure on someone to do something that goes against their beliefs e.g. drinking alcohol if they are teetotal.</p> <p>Using more formal and professional language when speaking to someone in authority, e.g. a teacher.</p> <p>Taking responsibility for their actions.</p> |
| Why is this important? | |
| <p>Respect is a core quality that will be of huge benefit to children as they navigate life in modern Britain. Throughout childhood and into adulthood, young people will meet and interact with a wide range of people from many diverse backgrounds, some of which will have views that are different to their own, it is therefore important that young people learn about and value the importance of respect. Being a respectful citizen is a quality to be valued and will in turn support young people in gaining respect themselves.</p> | |
| How does Pol-Ed develop a young person's ability to understand and demonstrate respect? | |
| <p>The Pol-Ed resources have been developed to encourage this key quality. Within each unit of lessons, young people are introduced to a wide variety of scenarios and case studies that allow them to consider how one person's actions can impact positively or negatively upon another. The lessons explore themes on equality, discrimination, and responsible citizenship, all carefully planned to provide ample opportunities for young people to both explain their understanding of and demonstrate respectful behaviours.</p> | |



How else could young people demonstrate respect throughout school?

Young people can transfer the skills they have developed through Pol-Ed into many other areas of school life. For example:

Being able to have purposeful and mature restorative conversations with school staff following a sanction.

Being able to listen to the opposing views of others in a class debate and respond to these views in a calm and respectful manner.

Understanding the need to show professionalism, sensitivity and formality during assemblies or events that have significant emotional meaning e.g. Armistice Day.

Being respectful towards other students who may have a different culture, language, or heritage to themselves.

Pol-Ed encourages young people and teachers to celebrate respectful behaviour across all areas of school life. Young people are encouraged to complete and reflect upon the Pol-Ed passports whenever they have demonstrated respect within school.

How will an ability to respect others support young people within their community?

Young people can transfer the skills they have developed through Pol-Ed when they are out in their community. For example:

Understanding and demonstrating the need to act in a respectful manner if being stopped or questioned by the police.

Volunteering within their local community as a way to support others or make a positive difference in their local area.

Understanding and demonstrating the need to adapt their behaviour to show respect towards people within different situations e.g. speaking at a sensible volume when in a café or restaurant.

Pol-Ed encourages young people and community leaders to celebrate respectful behaviour across all areas of school life. Young people are encouraged to complete and reflect upon the Pol-Ed passports whenever they have demonstrated respect within their community.

How will an ability to respect others support young people into adulthood?

The skills that young people develop through Pol-Ed will support them into adulthood. For example:

Understanding and demonstrating how to have respectful conversations within a romantic relationship.

Understanding and demonstrating professionalism when interviewing for a job or learning opportunity.

Understanding and demonstrating a respect towards the people they will meet at college, university, work or on their travels, who may have different beliefs to themselves.

If you would like to award a student, class, or cohort for showing competence in demonstrating respect, please look at our downloadable certificates and praise postcards.